



Declic'In

Evaluation of skills, attitudes and knowledge

This evaluation format is planed in two steps. It is given to the learner with the instruction to colour the cells of the first line until it corresponds to his/her estimated level. The second line is completed after the workshops, in discussion with the trainer.

ATTITUDES											
I am pragm	I am pragmatic										
I can bring ideas											
I take initiatives											
		1			1		1	1			
I am strong	ly involved	in the tasks	to achieve								
I am enthus	siastic and m	notivated									
I can work	in autonomy	ý									
I am able to	guide the g	group									
I am constr	ructive										
		I.			<u>I</u>		I.	L			
I show that I am determined to achieve my work											
I am empat	hic								,		
I am ambit	I am ambitious										





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I am trustal	10							
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I am ourion	is, I want to	loorn						
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I wear the	appropriate o	clothes						
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I am friend	lv							
	- 7							
I am metici	alous and co	nscientious						
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I am accura	ite and preci	se						
	1							
I am creativ	ve							
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I can adapt	easily							
				r		r		
I am helpfu	ıl							
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TRANSVERSAL SKILLS

I can recog	nise my mis	takes, I am a	able to self-c	riticise							
I can analy	se my enviro	onment									
L can search	I can search for informations										
I can identi	fy my perso	nal needs									
1 can identi	ry my perso	nai necus				ı					
						I					
I am abla t	self-evalua	ta									
i aiii abie to	sen-evalua	iic									
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т 1	. ,										
I can work	in a team										
I can comm	iunicate easi	ily with my	fellow work	ers							
I can keep	o my role										
	-										
I am able to	listen to th	e others									
I am able to	develon co	ntacts with	the persons l	work with							
			F :								
						1					
I am able to	act as a me	diator									
1 am aoic a	det as a fife	anator									
Loan organ	ice my mod	in autonom	137								
ı can organ	ise my work	in autonom	ı y								
						I					
I can establ	ish prioritie	S									





I ask advises and feedback										
I am able to manage urgent matters										
I am able to	solve prob	leme								
T alli abic to	solve prob	iciiis	T	I	T		I	T		
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T C										
I can face s	tress									
I can learn	by myself									
	<i>y y</i>									
Lamabla t	sort out inf	formation								
1 alli abie u	Soft out III	iomiamon								
			I							
I am able to invest in a project										
I am able to	manage co	mplex thing	S							
		pren timie	,~ I							
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DURING THE WORKSHOPS

I have used	I have used skills in mathematics										
Which ones?											
I have used a computer											
For which purposes?											
I have used	l a foreign la	nguage									
I have inter	rpreted scher	nes (3D sch	emes, electr	onic)							
I have performed practical tasks											
Which ones? What else did you learn?											
I know bet	ter about the	existing job	os in the indu	ıstrial sector							
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I have lear	ned about so	me machine	es used in the	e industry							
								I			
Which ones?											
I know better about the roles of each worker											
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			1	'	!		'				
I know bet	I know better about employment opportunities in my region										
I think I co	ould find a jo	b that I like	in the indus	trial sector:							
I can expla	in the steps	that I need to	o go through	to find a jo	b (and I hav	e a plan)					
					,						
I have visit	ted companie	es: YES/NO									
(Which one											
I have excl	nanged with	students in V	VET courses	s related to in	ndustry:						
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							'				
			TOTAL STATE OF THE		•						
I have excl	nanged with	trainers of \	/EI courses	related to in	idustry:						
		ļ.						ļ.			
I have don	e nractice ne	riods in com	nnanies: VE	S/NO							
			ipames. 1 E	5/110							
(w nai kina	l, what tasks	,									
Do you think the <i>Declic'In</i> workshop will be useful for you in the future? Why?											
Would you	advise this	kind of worl	kshops to ot	her colleagu	es?						
Would you advise this kind of workshops to other colleagues?											